

About the Parent and Family Engagement Policy

The staff at Hull-Jackson Montessori Magnet Elementary School realizes the importance of working together with our families to provide students with the highest quality educational opportunities possible. Our goal as a Title I school is to develop a strong home-school-community partnership that will enhance the learning environment of all students through our school-wide model in the use of our federal funds. The policy is aligned with the District Title I Parent and Family Engagement Policy.

- **Policy Purpose:** The purpose of our Parent and Family Engagement Policy is to outline ways in which parent input is utilized in developing our school program. The policy also describes ways in which the school provides parents with information and training necessary to support the educational process. It is developed jointly with parents and staff in response to feedback from parent surveys and discussion groups at the school.

•Title I Funds :

Funds are spent to hire a Title I School Improvement Team Lead (SIT) and Instructional Specialist(s), purchase instructional programs, provide teacher training, pay expenses necessary to carry out parent involvement activities. A Title I meeting is held annually to discuss the above and additional aspects of Title I. A school-year calendar of parent meetings, events, and activities that will occur during the school year is disseminated to all parents.

•Parent Meetings and Training:

Hull-Jackson Montessori Magnet offers many opportunities for our parents to receive additional information and training. Some of these events such as Open House, Curriculum Night, Book Night, and Meet and Greet, as well as Informational/Training sessions that help students transition into school and to new grade levels. Parents are provided with materials, ideas, and suggestions for working with their children at home through pamphlets, newsletters, and informational meetings. We welcome parent input, and if possible, will implement any training or assistance at parents' request.

•Parent/Student/Teacher Compact:

To enhance a cooperative effort of parents, teachers, and students and to ensure the success of every student at Hull-Jackson Montessori Magnet, the stakeholders have jointly created a Parent/Student/Teacher Compact outlining the commitments of all members. After parent input, the compact is revised, distributed to parents and kept on file each year.



Hull-Jackson Montessori

Title I

Family

Engagement Policy

Dr. Marti Cantrell

2020-2021

Hull-Jackson Montessori Magnet
School

1015 Kellow Street

Nashville, TN 37208

Phone: 615.291.6601

Fax: 615.291.6065

Website:

<https://schools.mnps.org/hull-jackson-montessori-school>

Contact Information

Principal: Martha.Cantrell@mnps.org

- ***Parent and Family Participation:***

We value the opinions and ideas of all parents. Therefore, we strive to keep all parents informed and involved by newsletters, call-outs, meetings at various times, school suggestion box, and surveys. Our policy is developed jointly by a Title I team compiled of teachers, parents, and community representatives. We will strive to respond to suggestions in a timely manner.

- We will conduct an Annual Meeting each year to inform all parents about our participation in the Title I program and the Elementary and Secondary Education Act (ESEA), including staff qualifications, school choice, safe schools, Supplemental Services, and input for improvement.
- We offer many volunteer programs throughout the school year for various school activities. Parents represent our school at the Cluster and District meetings. Our PTO, Pencil partners, and volunteers are very active in our school. A volunteer sign-in book is maintained in the school office.

- **Parent and Family Communication:**

We believe communication between home and school is critical for ensuring the success of each child at Hull-Jackson Montessori Magnet.

- The school provides a yearly Open House and Meet and Greet, regular PTO meetings, as well as conferences where teachers explain the School Compact, State Standards, provide a description and explanation of our curriculum, clarify teacher expectations, discuss forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- All parents receive frequent school and student progress reports including skill proficiency, attendance, behavior, and effort.
- Teachers communicate through report cards, newsletters, written notes, phone calls, and email. In an effort to meet parent schedules, we offer parent conferences and parent meetings at different times during the day.

- Written communication will be provided in an understandable format and language with teachers using a variety of techniques. Information is also available through the website, posters, and call-outs made to inform parents about classroom activities, arrival and dismissal times, procedures, and breakfast serving time.
- We also utilize our school marquee, to inform parents of school-wide activities and programs. The suggestion box is located outside the office where parents can give input for any suggestions or changes they would like to see implemented.
- Parents' opinions are also collected through school-wide surveys for input regarding policies, progress, or any suggestions to help improve their child's education and the learning process.