

## About the Parent -School Compact

Hull-Jackson Montessori School-Parent Compact is a written commitment teachers and parents design together that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

### HJM Compact:

- Is linked to the goals of the HJM School Improvement Plan.
- Describes how teachers will provide high quality instruction through the state standards in combination with the Montessori curriculum in order to meet/exceed the state standards.
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents/ families to volunteer, observe, and participate in the classroom.



The Parent School Compact is developed jointly by teachers, parents, and students.

The compact is reviewed yearly and changed are made based on student needs.

## Parent and Family Engagement Activities

Hull-Jackson Montessori School work jointly with parents/families to provide opportunities for them to volunteer for school events, observe classroom activities and communicate with teachers.

### Other ways for Parent and Family Engagement:

- Classroom volunteers
- All Pro Dads Breakfast
- Disney Parent Work Day
- PTO membership and events
- Read Me Week-parents are invited to read to classes
- Parent Workshops
- Curriculum Night
- Book Fair
- Field Day
- Field trip Chaperone

## Communication Plan

Hull-Jackson Montessori School is committed to frequent communication with families about children's progress.

### Ways you can expect to hear from us:

- Phone calls, notes, call-outs
- Emails, Text reminders
- Newsletters
- School Websites
- Progress Reports and Report Cards
- Parent Teacher Conferences
- Parent meetings and training on Instructional strategies
- Invitations to School Events



Hull-Jackson Montessori

Title I

Parent Compact

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2020-2021

*Hull –Jackson Montessori Magnet  
School*

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**Hull-Jackson Montessori Magnet Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff and students will share the responsibility for improved student academic achievement. The school and parents will build and develop a partnership that will help children achieve the state's high standards. The School-Parent Compact is in effect during school year **2018-2019**.

### **School Responsibilities**

**Hull-Jackson Montessori Magnet Elementary School** will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:** Teachers/staff will provide instruction through the state academic standards in combination with the Montessori curriculum in to order meet/ exceed the state standards. Parents will be informed by letter, newsletter, and call-outs of optional/selective programs offered through the school.
- **Hold school-wide parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, conferences will be held school-wide on: **Tuesday, November 6, 2018**. In addition, conferences will be held for individual students on an as-needed basis.

- **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:** Teachers will provide students with individual student progress reports as needed. In addition, per district requirement, the school will send out a mid-nine week progress report and a nine-week report card. Children's progress can also be monitored through the MNPS Family Portal.
- **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:** Teachers/staff will be accessible to parents before/after school and/or during the teachers' planning time. Times must be scheduled between both parties.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Parents are able to volunteer and observe in their child's classroom at any time as long as the parent has communicated their intended date and time of visit. This will ensure that the student will be available for observation and that the time for volunteering coordinates with the class schedule.
- **Hold an annual meeting to discuss Title I requirements and funds:** The annual meeting will be held to explain the school's Title I program and funding. The meeting also informs parents about their rights to be involved in their child's education.

### **Parent Responsibilities:**

We, as parents, will support our children's learning in the following ways:

- Make sure my child arrives at school on time.
- Make sure that homework is completed.
- Update emergency information, addresses, and phone numbers immediately as changes occur.
- Participate, as appropriate, in decisions relating to my children's education.
- Attend the student/parent/teacher compact conference in November.
- Review all notices from the school and respond, as appropriate.
- Attend at least one parent involvement activity .(i.e., PTO meeting, Title I Annual Meeting, Family Picnic, Curriculum Night).
- Provide a volunteer time to the school during the school year.

### **Student Responsibilities:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically we will:

- Attend school regularly and arrive to class on time.
- Show respect all school members and to school property.
- Complete all daily homework and return it to school on time.
- Plan a portion of every day for a period of uninterrupted reading time.
- Model the School Code of Conduct.
- Be responsible for giving my family members all information sent home from school.