

# Annual Title I Meeting 2020-2021



METRO  
NASHVILLE  
PUBLIC  
SCHOOLS

# 2020-2021 Annual Title I & Family Engagement Meeting

- Hull-Jackson Montessori School
- August 18, 2020 6:00 p.m.
- Dr. Martha Cantrell

# Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

# What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our school-wide program goals?
- How is parent and family engagement funded?

# What will I learn?

- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

# What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# What are my rights?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting building administration via email.
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

# What can Title I funds be used for?

- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.



# How does our school use Title I funds?

- In 2020-2021, our school was allotted approximately **\$84,000** in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff:
    - Title 1/ Community Achieves Coordinator 120 day position
    - Library Clerk
    - Attendance Clerk
  - Programs/Materials/Supplies:
    - After School tutoring
    - Ancillary Materials
    - Staffing
    - Instructional materials/ supplies
    - Purchase technology/ computers/ hotspots, etc.

# What is the SIP?

- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

# What are our school-wide program goals?

- Students receive a consistent, quality education, regardless of delivery model
- Student are provided a mixture of learning opportunities with flexibility of learning times
- Ensure a full year's worth of learning takes place during the 20-21 school year, regardless of modality
- Provide a virtual structure in which teachers and students can develop the stamina necessary for a full day of in-person instruction

# How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

# How is parent and family engagement funded?

- In 2020-2021 we received approximately \$8400 in parent and family engagement funding. We plan to use these funds for:
  - Parent and Family Engagement Meeting and Events
    - **Monthly meet and greet**
    - **Family picnic**
    - **All Pro Dads**
    - **Muffins for Moms**
    - **Monthly Coffee with Dr. C**
    - **PTO annual School-wide events**
  - Materials/Supplies
    - Food for meetings
    - Supplies for meetings and events
    - Parent Literature
    - Student Literature
    - Snacks
    - Door Prizes

# What is a Parent and Family Engagement Policy?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# What is a Parent and Family Engagement Policy?

The district Parent and Family Engagement Policy can be found here:

<http://hjtech.weebly.com/>

The school Parent and Family Engagement Policy will be shared on our HJ Tech site. The policy can be found here:

<http://hjtech.weebly.com/>

# What is a School-Parent Compact?

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

The compact must describe how the school will:

- provide high-quality curriculum and instruction;
- hold parent-teacher conferences, annually in elementary schools;
- provide parents with reports on their child's progress;
- provide parents reasonable access to staff.
- provide parents opportunities to volunteer; and
- ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

You, as a Title I parent or family member, have the right to be involved in the development of the compact.



# What is a School-Parent Compact?

The school-parent compact will be shared online and will be sent home with each child. In addition, the compact can be found here:

- <http://hjtech.weebly.com/>

# What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Hull-Jackson Montessori School.
- For more information about Tennessee's academic standards, see:  
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>
- Our goal is to provide the highest quality early childhood and elementary Montessori education, embracing 21<sup>st</sup> century skills through collaboration of faculty, students, parent and other stakeholders.

# What tests will my child be taking?

- MAP testing for reading and math will be administered 4 times this year for students K-4.
- ELA and Math performance tasks tests
- TN Ready
- MTSS Universal screener/ ELA and Math

AMO's have not been given by the state due to the lack of testing last spring.

# How can I be involved

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, you can participate through parent meetings, district, school and state surveys and PTO.
- To get involved with the Parent and Family Engagement Policy, you can participate through parent meetings, district school and state surveys and PTO.
- To get involved with the School Parent Compact, , you can participate through parent meetings, district school and state surveys and PTO.

# How can I be involved?

- By encouraging attendance;
- By monitoring grades and schoolwork on an online system or portal;
- By attending family events and meetings (virtual and in-person)
- By observing or volunteering in classrooms;
- By joining family groups and committees such as PTO
- By reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.

# How can I be involved?

- Notify the school office or PTO if your interested in volunteering or participating.

# What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
  - **Reward Schools** - Reward schools include the top 10 percent of schools.
  - **Priority Schools** - Priority schools are the 5 percent of schools with the lowest success rates (using up to three years of data) in the state.
  - **ATSI Schools** – Schools who have 2 or more low-performing subgroups
- **Hull-Jackson is currently an ATSI School.**

# What is the State Report Card?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here:

<https://www.measuretn.gov:444/ReportCard/#/>



# What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

# What are the benefits of family engagement?

## For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

# What are the benefits of family engagement?

## For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

# What are the benefits of family engagement?

## For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

# Who can I contact for help?

- For general questions, call the front office at: **615-291-6601, ext. 810801**
- To reach the principal, **Dr. Marti Cantrell**, call: **[615-291-6601, ext. 810805]**
- To reach the school counselor, **Sarah Epstein-Levy**, call: **[615-291-6601, ext. 812951]**
- To reach our family liaison, **Kathy Hull** call: **615-291-6601** or email at **Kathy.hull@mnps.org**
- To reach your child's teacher, call the front office or reach via email



WE JUST WANT TO SAY...

**THANK  
YOU!**